

**Academy of Our Lady of Mercy
Lauralton Hall**

**WORLD LANGUAGES DEPARTMENT
Course Descriptions 2012-2013**

Two credits of high school language are required for graduation; three or four credits are highly recommended.

After the second year of a language, students must have a minimum final average of A (93) to move from CP1 to Honors. To remain in an Honors level course, students must maintain at least a C+ (77) average.

(712) Latin 1 (CP1)

Year 1 Credit

This course is an introduction to the Latin language. Emphasis is placed on acquiring reading facility in Latin. Traditional forms and inflections are taught along with vocabulary. Through textbook readings, students are introduced to aspects of daily life in ancient Rome. Attention is also given to vocabulary building and word derivation.

(721) Latin 2 Honors

Year 1 Credit

(Prerequisite: A minimum final average of A- (90) in Latin 712)

This course reviews grammar and syntax presented in Latin 1 and completes the student's study of basic forms, including passive voice, subjunctive forms and additional uses of the Latin cases. The text continues the theme of daily life in ancient Rome, and supplemental readings present mythological, historical and cultural materials.

(722) Latin 2 (CP1)

Year 1 Credit

(Prerequisite: Latin 712)

This course reviews and completes Latin grammar. It continues the students' involvement in the aspects of Roman Life.

(731) Latin 3 Honors

Year 1 Credit

(Prerequisite: Latin 721)

This course commences with a review of syntax and grammar presented in Latin 1 and 2. The primary focus is the translation of Apuleius' *Cupid and Psyche* with supplemental readings. Emphasis is placed on vocabulary building, mythology, and stylistic features of creative writing.

(732) Latin 3 (CP1)

Year 1 Credit

(Prerequisite: Latin 721 or 722)

A review of grammar and syntax presented in Latin 1 and 2 and the translation of *Cupid and Psyche* are the basic elements of the course.

(741) Latin 4 Honors

Year 1 Credit

(Prerequisite: Latin 731)

This course basically follows the AP curriculum with suitable modifications in assignments and assessments. At this level, students are not required to take the Advanced Placement examination in the spring.

(7501) Latin Advanced Placement

Year

1 Credit

(Prerequisite: Latin 731 with a minimum final average of B (83))

Advanced Placement Latin offers a course in Vergil and Caesar. The aims of the course are in general conformity with college Latin studies in the fourth through sixth semester. The basic objective is progress in reading, translating, and understanding, analyzing and interpreting Latin in the original. Students take the Advanced Placement examination in the spring.

(812) French 1 (CP1)

Year

1 Credit

This course is designed to give students the vocabulary and grammatical structures needed to communicate in the situations they are most likely to encounter in everyday life. From the onset, interaction in the target language occurs between students as well as between student and teacher. The four language skills are developed: reading, writing, listening and speaking. A multi-faceted textbook series, which includes many online interactive components, supports the individual student's ability to practice at her own pace. Emphasis is placed on vocabulary, sentence structure and pronunciation.

(821) French 2 Honors

Year

1 Credit

(Prerequisite: A minimum final average of A- (90) in French 812)

This course builds upon the student's previously acquired skills to expand her aural and reading comprehension, as well as her proficiency in spoken and written French. The rich culture of many francophone countries is explored.

(822) French 2 (CP1)

Year

1 Credit

(Prerequisite: French 812)

This course begins with a brief review of French 1 vocabulary, grammar and conversational idioms. Emphasis is placed on the four basic skills of listening, speaking, reading and writing in the target language. Good pronunciation is stressed. Lessons pertaining to the cultures of various francophone countries are regularly integrated into the curriculum.

(831) French 3 Honors

Year

1 Credit

(Prerequisite: French 821)

This course is designed to advance the student's understanding of the French language and civilization. Conversational skills stress originality and fluency and writing skills are developed to include compositions. Exposure to a variety of oral and print contemporary French media, an intensive study of verb tenses and their usage, the further development of reading comprehension skills and an understanding of complex grammatical structures prepare the student to broaden and to perfect the four language skills.

(832) French 3 (CP1)

Year

1 Credit

(Prerequisite: French 822)

The curriculum of this course covers much of the same material as does French 831 but at a pace which reflects the learning styles and competencies of its students.

(841) French 4 Honors – UConn ECE

Year

1 Credit

(Prerequisite: French 831)

The aim of this course is to provide a transition between basic-level language courses and advanced courses which explore literary, cultural or specific linguistic topics in French. The topics include an overall review of grammar and the four basic skills: listening, speaking, reading and writing. These skills are presented within the context of a variety of cultural topics: the history, present day society, literature, film, music and visual arts of France and other francophone countries. Students may elect to take this course for UConn credit.

(842) French 4 (CP1) **Year** **1 Credit**

(Prerequisite: French 832)

This course is designed for students who want to expand their understanding of the French language and culture. Reading, writing and conversational skills are further developed. Verb tenses are reviewed. French Classical, Romantic and Impressionist Periods are studied in art, music and literature.

(8501) French Language Advanced Placement **Year** **1 Credit**

(Prerequisite: French 831 with a minimum final average of A- (90) or French 841 with a minimum final average of a B (83))

This course, which requires the use of the French language for active communication, is designed to refine the students' ability to understand spoken French in various contexts, to expand their vocabulary toward the reading of various non-technical texts without a dictionary, and to enable them to express themselves with coherence and accuracy in both written and spoken French. Students are required to take the Advanced Placement French Language examination in the spring. .

(912) Spanish 1 (CP1) **Year** **1 Credit**

This course is designed to give students the vocabulary and grammatical structures needed to communicate in the situations they are most likely to encounter in everyday life. From the onset, interaction in the target language occurs between students as well as between student and teacher. The students are also taught reading strategies, which they employ in short readings about some of the history and culture of the Spanish-speaking world. A multi-faceted textbook series which includes many online, interactive components supports the individual student's ability to practice at her own pace. Emphasis is placed on vocabulary, sentence structure and pronunciation.

(921) Spanish 2 Honors **Year** **1 Credit**

(Prerequisite: A minimum final average of A- (90) in Spanish 912)

This course briefly reviews the grammar and vocabulary presented in Spanish 1 and introduces the student to some of the more complex structures of the language. Skills are developed through oral and written exercises with a follow up of reading strategies and listening exercises. Students study Hispanic cultures and countries.

(922) Spanish 2 (CP1) **Year** **1 Credit**

(Prerequisite: Spanish 912)

This course reviews vocabulary and grammar studied in Spanish 1 and augments student proficiency through the study of more complex grammar as well as regular practice in speaking, reading, writing, and listening. Topics used, such as shopping, daily routine and leisure activities are of particular interest to adolescents. Students study Hispanic culture and countries.

(931) Spanish 3 Honors **Year** **1 Credit**

(Prerequisite: Spanish 921)

The purpose of this course is to develop skills acquired by the students during the first two years with emphasis on increasing vocabulary and understanding of more complex grammar. Conversational skills stress originality and fluency, and writing skills are developed to include essays. Included in this course are comprehension and appreciation of some authentic works of 20th century Hispanic authors and the culture of various Spanish-speaking countries, with some literary analysis.

(932) Spanish 3 (CP1) **Year** **1 Credit**

(Prerequisite: Spanish 922)

In this course grammar of Spanish 1 and 2 is reviewed and some new grammar is introduced. Short readings serve to develop skills and vocabulary, as well as familiarize students with people, places, events and cultures of the Spanish-speaking world.

(941) Spanish 4 Honors **Year** **1 Credit**
(This course is currently under application to be included in the UConn ECE course offerings at Lauralton Hall)

(Prerequisite: Spanish 931)

This is an advanced course taught in the target language. This course is comparable to an intermediate level college course in the Spanish Language. The goal of the course is to increase the level of proficiency of the four language skills (reading, writing, listening and speaking) while reviewing advanced grammar. Students analyze and synthesize readings such as short stories, poetry, and a variety of authentic resources such as magazines, films, newspapers, etc.

(942) Spanish 4 (CP1) **Year** **1 Credit**

(Prerequisite: Spanish 931 or 932)

This course, taught primarily in the target language, is designed for further development of reading, writing, and conversational skills, as well as understanding and an appreciation of Hispanic culture. Readings about Spanish and Spanish-American history, art and culture, and 20th century short stories by famous Hispanic authors are the foundation of the course. Grammar is reviewed as necessary.

(9501) Spanish Language Advanced Placement **Year** **1 Credit**

(Prerequisite: Spanish 931 with a minimum final average of A- (90) or Spanish 941 with a minimum final average of B (83))

This course is intended as the final course for qualified students who study Spanish on the high school level. This course is comparable to an intermediate level college course in Spanish language. The goals of this course are to raise the level of proficiency of the four language skills (listening, speaking, reading, and writing) in an integrated manner and to synthesize written and aural materials. These materials include historical & cultural topics and a variety of authentic resources, from literary texts to newspapers, magazines, films, music, etc. in preparation for the AP Spanish examination. Students are required to take the Advanced Placement examination in the spring.

(7632) Chinese 1 (CP1) **Year** **1 Credit**

(Prerequisite: Minimum final average of B (80) in the previous year of a language course.)

Open to juniors and seniors.

This course is an introduction to Chinese language and culture, stressing progressive acquisition of effective communication skills in both the written and spoken language and an understanding of the practices and products of Chinese culture. This course is offered to juniors and seniors only, as an opportunity to study a second foreign language.